## New Jersey Department of Education Office of Special Education Programs Children Participating in Regular Education(Ages 3 Through 5) As of October 15, 2021 (Includes Only Public Students)

(Includes Only Public Students)

**Note:** An asterisk (\*) means that data has been suppressed (cell size less than 10).

## Race

	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week					
	Receiving Majority Of Special Education And Related Services In The Regular Early	Receiving Majority Of Special Education And Related Services In The Regular Early	Receiving Majority Of Special Education And Related Services In Some Other	Receiving Majority Of Special Education And Related Services In Some Other	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In The Regular Early Childhood	Receiving Majority Of Special Education And Related Services In Some Other	Receiving Majority Of Special Education And Related Services In Some Other		Total
Race	Childhood	Childhood %	Location	Location %	Program	Program %	Location	Location %	Total	%
White	2391	18.34	198	1.52	283	2.17	423	3.24	3295	25.27
Hispanic/Latino	1847	14.17	156	1.2	226	1.73	396	3.04	2625	20.14
Black or African American	496	3.8	55	0.42	86	0.66	154	1.18	791	6.06
Asian	299	2.29	89	0.68	34	0.26	92	0.71	514	3.94
Two or more races	153	1.17	15	0.12	17	0.13	23	0.18	208	1.6
American Indian or Alaska Native	14	0.11	*	*	*	*	*	*	19	0.16
Native Hawaiian or Other Pacific Islander	21	0.16	*	*	12	0.09	*	*	43	0.33
Total	5221	40.24	517	3.98	659	5.05	1098	8.43	7495	57.7

Gender

		Attending A Regram At Least 1	•		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week					
	Receiving	Receiving	Receiving Majority			Receiving	Receiving Majority Of			
	Majority Of Special	Majority Of Special	Of Special Education	Receiving Majority Of	Receiving Majority Of	Majority Of Special	Special Education	Receiving Majority Of		
	Education And Related	Education And Related	And Related	Special Education	Special Education And	Education And Related	And Related	Special Education		
	Services In The Regular	Services In The Regular	Services In Some	And Related Services In	Related Services In The Regular	Services In The Regular Early	Services In Some	And Related Services In		
Gender	Early Childhood	Early Childhood %	Other Location	Some Other Location %	Early Childhood Program	Childhood Program %	Other Location	Some Other Location %	Total	Total %
Female	1585	12.16	137	1.05	209	1.6	286	2.19	2217	17
Male	3636	27.89	380	2.91	450	3.45	812	6.23	5278	40.48
Total	5221	40.05	517	3.96	659	5.05	1098	8.42	7495	57.48

**Disability Category** 

Disability Category										
	Children Attending A Regular Early Childhood Program At Least 10 Hrs Per Week				Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week					
			Receiving				Receiving			
	Receiving	Receiving	Majority			Receiving	Majority Of			
	Majority Of	Majority Of	Of Special	Receiving	Receiving	Majority Of	Special	Receiving		
	Special	Special	Education	Majority Of	Majority Of	Special	Education	Majority Of		
	Education	Education	And	Special	Special	<b>Education And</b>	And	Special		
	And Related	And Related	Related	Education	Education And	Related	Related	Education		
	Services In	Services In	Services In	And Related	Related Services	Services In The	Services In	And Related		
	The Regular	The Regular	Some	Services In	In The Regular	Regular Early	Some	Services In		
	Early	Early	Other	Some Other	Early Childhood	Childhood	Other	Some Other		Total
Disablity Category	Childhood	Childhood %	Location	Location %	Program	Program %	Location	Location %	Total	%
Autism	18	0.14	*	*	0	0	*	*	23	0.18
<b>Developmental Delay</b>	5131	39.35	512	3.93	646	4.95	1086	8.33	7375	56.56
Emotional Disturbance	0	0	0	0	*	*	0	0	*	*
Hearing impairment	*	*	0	0	0	0	0	0	*	*
Intellectual Disability	0	0	0	0	0	0	*	*	*	*
Multiple Disabilities	*	*	0	0	*	*	0	0	*	*
Orthopedic Impairment	0	0	0	0	*	*	0	0	*	*
Other Health Impairment	22	0.17	0	0	*	*	*	*	27	0.21
·	22	0.17							21	0.21
Specific Learning										
Disability	15	0.12	0	0	*	*	*	*	18	0.15
Speech or Language										
Impairment	31	0.24	*	*	*	*	*	*	41	0.32
Total	5221	40.06	517	3.97	659	5.06	1098	8.43	7495	57.52

## **LEP Status**

		Attending A Regram At Least 1	•		Children Attending A Regular Early Childhood Program Less Than 10 Hrs Per Week					
	Receiving	Receiving	Receiving Majority			Receiving	Receiving Majority Of			
	Majority Of	Majority Of	Of Special	Receiving	Receiving	Majority Of	Special	Receiving		
	Special	Special	Education	Majority Of	Majority Of	Special	Education	Majority Of		
	Education	Education	And	Special	Special	Education And	And	Special		
	And Related	And Related	Related	Education	Education And	Related	Related	Education		
	Services In	Services In	Services In	And Related	Related Services	Services In The	Services In	And Related		
	The Regular	The Regular	Some	Services In	In The Regular	Regular Early	Some	Services In		
	Early	Early	Other	Some Other	Early Childhood	Childhood	Other	Some Other		Total
LEP Status	Childhood	Childhood %	Location	Location %	Program	Program %	Location	Location %	Total	%
English Learner	187	1.43	*	*	12	0.09	32	0.25	236	1.81
Non-English Learner	5034	38.61	512	3.93	647	4.96	1066	8.18	7259	55.68
Total	5221	40.04	517	3.97	659	5.05	1098	8.43	7495	57.49